

# St Andrew's Catholic Primary School



2022 SEMESTER 2 REPORT

Eabha Kilbane Rasulle

YEAR 5

Ms Donna Troman

TEACHER

Mr Sam Fontaine

PRINCIPAL

## Understanding this report

Children receive an overall grade (A to E) for their achievement in each learning area. In some learning areas they may also receive a grade for the learning area components assessed.

In Year 1 and 2, schools have the option to report using achievement descriptors rather than letter grades, for example 'Satisfactory achievement' rather than 'C'.

### Grading scale

GRADE	DESCRIPTION
A	The student demonstrates <b>excellent</b> achievement of what is expected for this year level.
B	The student demonstrates <b>high</b> achievement of what is expected for this year level.
C	The student demonstrates <b>satisfactory</b> achievement of what is expected for this year level.
D	The student demonstrates <b>limited</b> achievement of what is expected for this year level.
E	The student demonstrates <b>very low</b> achievement of what is expected for this year level.

The A – E grade scale summarises the standard of achievement associated with each learning area. The scale describes the depth of knowledge, understandings and skills that children working at that standard typically show.

If your child receives a 'C' grade, they are achieving at the required level for their year.

Maintaining a grade in a learning area from one semester to the next is an indication of positive achievement and expected development.

A child who is on an Individual Education Plan will have progress reported against learning outcomes outlined in the Individual Education Plan – not using A-E grades.

### Learning Area - student work scale

<b>O</b> Outstanding	<b>VG</b> Very good	<b>S</b> Satisfactory	<b>I</b> Inconsistent	<b>U</b> Unsatisfactory
----------------------	---------------------	-----------------------	-----------------------	-------------------------

# Religious Education

**A**

OVERALL GRADE

## KNOWLEDGE AND UNDERSTANDING

- The student describes how people gather in a Church to proclaim the Gospel message and learn how to live God's Commandments.
- The student explores how Church practices such as prayer, the celebration of the Eucharist, other Sacraments, and liturgies, encourage and support the Christian virtues.
- The student describes how active participation in the life of the Church leads people to come to know God and to develop a healthy relationship with God, themselves and other people.

## SKILLS

- The student provides an interpretation that connects facts.
- The student uses subject-specific terminology and concepts to present information and conclusions.

Effort

O

VG

S

I

U

# English

A

OVERALL GRADE

## READING AND VIEWING

- The student understands how to identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts.
- The student recognises that ideas in literary texts can be conveyed from different viewpoints, which can lead to different kinds of interpretations and responses.
- The student understands that the starting point of a sentence gives prominence to the message in the text and allows for prediction of how the text will unfold.

## SPEAKING AND LISTENING

- The student can plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience.
- The student can use a range of software including word processing programs with fluency to construct, edit and publish written text, and select, edit and place visual, print and audio elements.

## WRITING

- The student understands how noun groups / phrases and adjective groups / phrases can be expanded in a variety of ways to provide a fuller description of the person, place, thing or idea .
- The student understands how to use knowledge of known words, base words, prefixes and suffixes, word origins, letter patterns and spelling generalisations to spell new words.
- The student understands how to interpret and experiment with sound devices and imagery, including simile, metaphor and personification, in narratives, shape poetry, songs, anthems and odes.

COMPONENTS	A	B	C	D	E
Reading and Viewing	✓				
Speaking and Listening		✓			
Writing	✓				
Effort	O	VG	S	I	U

# Mathematics

A

OVERALL GRADE

## MEASUREMENT AND GEOMETRY

- The student understands how to use a grid reference system to describe locations and how to describe routes using landmarks and directional language.
- The student understands how to describe translations, reflections and rotations of two-dimensional shapes.
- The student understands how to compare 12 and 24 hour time.

## NUMBER AND ALGEBRA

- The student understands how to compare and order common unit fractions and locate and represent them on a number line.
- The student understands how to compare, order and represent decimals.
- The student understands how to create simple financial plans.
- The student understands how to describe, continue and create patterns with fractions, decimals and whole numbers resulting from addition and subtraction.

## STATISTICS AND PROBABILITY

- The student understands how to pose questions and collect categorical or numerical data by observations or survey.
- The student understands how to describe and interpret different data sets in context.

### COMPONENTS

	A	B	C	D	E
Measurement and Geometry	✓				
Number and Algebra	✓				
Statistics and Probability	✓				
Effort	O	VG	S	I	U

# Humanities and Social Sciences

B

OVERALL GRADE

## ECONOMICS AND BUSINESS

- The student understands resources can be natural or capital, as well as how these are used to make goods and services to satisfy the needs and wants of present and future generations.
- The student understands strategies for making informed consumer and financial decisions.

## HISTORY

- The student understands the patterns of colonial development and settlement, how this impacted upon the environment and the daily lives of the different inhabitants.
- The student understands the contribution or significance of one individual or group in shaping the Swan River Colony, including their motivations and actions.

## HUMANITIES AND SOCIAL SCIENCES SKILLS

- The student understands how to interpret information and/or data collected (e.g. sequence events in chronological order, identify cause and effect, make connections with prior knowledge).

COMPONENTS	A	B	C	D	E
Economics and Business Knowledge and Understanding		✓			
Historical Knowledge and Understanding		✓			
Humanities and Social Sciences Skills		✓			
Effort	O	VG	S	I	U

# Health Education

A

OVERALL GRADE

## PERSONAL, SOCIAL AND COMMUNITY HEALTH

- The student has skills and strategies to establish and manage relationships over time, such as: exploring why relationships change / assessing the impact of changing relationships on health and wellbeing.
- The student understands the ways in which inappropriate emotional responses impact on relationships, such as: loss of trust / fear / loss of respect.

COMPONENTS	A	B	C	D	E
Personal, Social and Community Health	✓				
Health Effort	O	VG	S	I	U

# Indonesian

MRS NATALIE BELCASTRO  
COMMUNICATING

## B

OVERALL GRADE

- The student gathers and conveys information and ideas in different formats from a range of texts related to their personal and social worlds.

### UNDERSTANDING

- The student uses context-related vocabulary and develops and applies knowledge of grammatical elements in simple spoken or written texts to generate language for a range of purposes.

COMPONENTS	A	B	C	D	E
Communicating		✓			
Understanding		✓			
Effort	O	VG	S	I	U

# Music

MRS CLARE MULHOLLAND

## B

OVERALL GRADE

### MAKING

- The student develops performance skills such as singing in tune, or playing a variety of classroom instruments while using correct timing and technique.

### RESPONDING

- The student uses responses that identify and describe how the elements of music work together to convey meaning and purpose, using music terminology.

COMPONENTS	A	B	C	D	E
Music - Making		✓			
Music - Responding		✓			
Music Effort	O	VG	S	I	U

# Physical Education

MR ZAC WADDELL

MOVEMENT AND PHYSICAL ACTIVITY

**B**

OVERALL GRADE

- The student links fundamental movement skills to specific skills used in organised games, sports and activities, such as linking throwing to basketball passing and shooting.
- The student uses fundamental movement skills to demonstrate the adjustment of force and speed to improve accuracy and control.
- The student applies knowledge of different roles and responsibilities in physical activities such as a player or umpire / referee.

## COMPONENTS

	A	B	C	D	E
Movement and Physical Activity		✓			
Physical Education Effort	O	VG	S	I	U

# Science

MRS MELISSA DI CESARE

SCIENCE INQUIRY SKILLS

**B**

OVERALL GRADE

- The student constructs and communicates ideas, explanations and processes using scientific representations.

## SCIENCE UNDERSTANDING

- The student classifies substances into the three states of matter and identifies some properties and behaviours of each state.
- The student explains the behaviour of light, such as it travels in a straight line, can be absorbed, reflected and refracted.

## COMPONENTS

	A	B	C	D	E
Science Inquiry Skills		✓			
Science Understanding		✓			
Effort	O	VG	S	I	U



## Technologies - Design

B

OVERALL GRADE

### KNOWLEDGE AND UNDERSTANDING

- The student understand the characteristics and properties of a range of materials and components, and the suitability and safe practice of their use.

### SKILLS

- The student understands how to select, and apply, safe procedures when using components and equipment to make solutions.

#### COMPONENTS

	A	B	C	D	E
Design and Technologies Knowledge and Understanding	✓				
Design and Technologies Processes and Production Skills		✓			

Design Technologies Effort	O	VG	S	I	U
----------------------------	---	----	---	---	---

## Technologies - Digital

A

OVERALL GRADE

MR SHANNON REDDING

### KNOWLEDGE AND UNDERSTANDING

- The student represents data using code.

### PROCESSES AND PRODUCTION SKILLS

- The student develops and communicates alternative solutions using design ideas and appropriate technical terminology.

#### COMPONENTS

	A	B	C	D	E
Digital Technologies Knowledge and Understanding	✓				
Digital Technologies Processes and Production Skills	✓				

Digital Technologies Effort	O	VG	S	I	U
-----------------------------	---	----	---	---	---

# The Arts - Media

**A**

OVERALL GRADE

## MAKING

- The student demonstrates exploration and experimentation with the codes and conventions of media: technical / camera shots / camera angles / audio / symbolism.

## RESPONDING

- The student responds and identifies and describes how codes and conventions are used to communicate meaning and create points of view.

### COMPONENTS

	A	B	C	D	E
Media Arts - Making	✓				
Media Arts - Responding	✓				
Media Effort	O	VG	S	I	U

## Self Management and Awareness

	Consistently	Frequently	Occasionally	Rarely
Attempts tasks independently and seeks help when required	✓			
Demonstrates pride in their work	✓			
Persists in the completion of challenging tasks	✓			
Sets goals and works towards them with perseverance	✓			
Completes homework on time	✓			
Shows initiative	✓			
Completes set tasks	✓			
Demonstrates effective organisational skills	✓			

## Social Management and Awareness

	Consistently	Frequently	Occasionally	Rarely
Displays leadership skills	✓			
Shows care for others and develops and maintains positive relationships	✓			
Deals with and solves problems appropriately	✓			
Respects the values and opinions of others	✓			
Communicates effectively	✓			
Contributes to groups and works collaboratively with others	✓			
Listens to others' ideas and works collaboratively with others to solve problems	✓			

### GENERAL COMMENT

Eabha is a kind, caring and polite student, who always comes to school ready to learn and enthusiastic about the day ahead. She has a fun personality and a good sense of humour, which she enjoys sharing with others. I have enjoyed seeing her creative side and getting to see her beautiful artwork and clever technology skills. Eabha has demonstrated excellent commitment to learning to play the piano this year. She represented our school at the interschool athletics carnival and constantly shows excellent sportspersonship. Eabha reads beautifully and has exhibited excellent comprehension skills. She is happy to read in front of her peers both in small groups and to the whole class. Eabha consistently demonstrates WEST behaviour such as using manners, greeting people in a cheerful way, and helping those in need. She always has a positive attitude and tries hard to complete all set work to the best of her ability. Eabha has consistently received good marks in all areas of Mathematics. I have thoroughly enjoyed having Eabha in my class this year and will miss her cheerful and fun manner. Eabha, continue to be the fabulous student you are and good luck in Year 6.

### ATTENDANCE

Eabha has been absent for 50 half days. Her attendance rate is 86%.