

# St Andrew's Catholic Primary School



2022 SEMESTER 1 REPORT

Eabha Kilbane Rasulle

YEAR 5

Ms Donna Troman

TEACHER

Mr Sam Fontaine

PRINCIPAL

## Understanding this report

Children receive an overall grade (A to E) for their achievement in each learning area. In some learning areas they may also receive a grade for the learning area components assessed.

In Year 1 and 2, schools have the option to report using achievement descriptors rather than letter grades, for example 'Satisfactory achievement' rather than 'C'.

### Grading scale

GRADE	DESCRIPTION
A	The student demonstrates <b>excellent</b> achievement of what is expected for this year level.
B	The student demonstrates <b>high</b> achievement of what is expected for this year level.
C	The student demonstrates <b>satisfactory</b> achievement of what is expected for this year level.
D	The student demonstrates <b>limited</b> achievement of what is expected for this year level.
E	The student demonstrates <b>very low</b> achievement of what is expected for this year level.

The A – E grade scale summarises the standard of achievement associated with each learning area. The scale describes the depth of knowledge, understandings and skills that children working at that standard typically show.

If your child receives a 'C' grade, they are achieving at the required level for their year.

Maintaining a grade in a learning area from one semester to the next is an indication of positive achievement and expected development.

A child who is on an Individual Education Plan will have progress reported against learning outcomes outlined in the Individual Education Plan – not using A-E grades.

### Learning Area - student work scale

<b>O</b> Outstanding	<b>VG</b> Very good	<b>S</b> Satisfactory	<b>I</b> Inconsistent	<b>U</b> Unsatisfactory
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# Religious Education

**B**

OVERALL GRADE

## KNOWLEDGE AND UNDERSTANDING

- The student explores how Christians believe that people have been created by God to grow, freely make choices and learn from those choices.
- The student describes the features and roles of different communities including the Church, that helps people make choices that reflect the Christian virtues of love and goodness.
- The student describes the work of Christians throughout history who have been guided and strengthened by the Holy Spirit to proclaim the Gospel message and lead others to do the same.

## SKILLS

- The student locates and records information from primary sources to formulate targeted questions and responses.
- The student exchanges ideas and information in a coherent and logical order.

Effort

O

VG

S

I

U

# English

A

OVERALL GRADE

## READING AND VIEWING

- The student understands how to identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts.
- The student understands how to create literary texts using realistic and fantasy settings and characters that draw on the worlds represented in texts students have experienced.
- The student understands how to use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources.

## SPEAKING AND LISTENING

- The student understands how to plan, rehearse, and deliver presentations for defined audiences and purposes incorporating accurate and sequenced content and multimodal elements.
- The student understands how to use a range of software including word processing programs with fluency to construct, edit and publish written text, and select, edit and place visual, print and audio elements.

## WRITING AND CREATING

- The student understands how texts vary in purpose, structure, and topic as well as the degree of formality.
- The student understands to construct an effective sentence it must include a subject and also provide additional supporting detail.
- The student understands how to use phonic knowledge to read or write less familiar words that share common letter patterns but have different pronunciations.

### COMPONENTS

	A	B	C	D	E
Reading and Viewing	✓				
Speaking and Listening		✓			
Writing	✓				
Effort	O	VG	S	I	U

# Mathematics

A

OVERALL GRADE

## NUMBER AND ALGEBRA

- The student understands how to identify and describe factors and multiples of whole numbers and use them to solve problems.
- The student understands how to use estimation and rounding to check the reasonableness of answers to calculations.
- The student understands how to solve problems involving multiplication of large numbers by one or two-digit numbers using efficient mental, written strategies and appropriate digital technologies.
- The student understands how to solve problems involving division by a one digit number, including those that result in a remainder.
- The student understands how to recognise that the place value system can be extended beyond hundredths.

## MEASUREMENT AND GEOMETRY

- The student understands how to choose appropriate units of measurement for length, area, volume, capacity and mass.
- The student understands how to calculate perimeter and area of rectangles using familiar metric units.
- The student understands how to estimate, measure and compare angles using degrees and construct angles using a protractor.

## STATISTICS AND PROBABILITY

- The student constructs displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies.
- The student describes and interprets different data sets in context.

### COMPONENTS

	A	B	C	D	E
Measurement and Geometry	✓				
Number and Algebra	✓				
Statistics and Probability	✓				
Effort	O	VG	S	I	U

# Humanities and Social Sciences

B

OVERALL GRADE

## CIVICS AND CITIZENSHIP

- The student understands how regulations and laws affect the lives of citizens. (e.g. the different types of laws, how laws protect human rights)
- The student understands why people work in groups to achieve their aims and functions, such as volunteers who work in community groups. (e.g. rural fire services, emergency services, youth groups)

## GEOGRAPHY

- The student understands the main characteristics (e.g. climate, natural vegetation, landforms, native animals) of the continents of South America and North America and the location of their major countries in relation to Australia.
- The student understands that the features of environments (e.g. climate, landforms, vegetation) influence human activities and the built features of places.

## HUMANITIES AND SOCIAL SCIENCE SKILLS

- The student understands how to locate and collect information and/or data from a range of appropriate primary sources and secondary sources. (e.g. museums, media, library catalogues, interviews, internet)

COMPONENTS	A	B	C	D	E
Civics and Citizenship Knowledge and Understanding		✓			
Geographical Knowledge and Understanding		✓			
Humanities and Social Sciences Skills		✓			
Effort	O	VG	S	I	U

# Health Education

A

OVERALL GRADE

## PERSONAL, SOCIAL AND COMMUNITY HEALTH

- The student draws on reliable sources of information that inform health, safety and wellbeing, such as: internet-based information /community health organisations or publications and other media.
- The student understands strategies that promote a safe, healthy lifestyle, such as: comparing food labels on products increased physical activity or practising sun safety.

### COMPONENTS

	A	B	C	D	E
Personal, Social and Community Health	✓				
Health Effort	O	VG	S	I	U

# Indonesian

B

OVERALL GRADE

MRS NATALIE BELCASTRO

## COMMUNICATING

- The student gathers and conveys information and ideas in different formats from a range of texts related to their personal and social worlds.

## UNDERSTANDING

- The student uses context-related vocabulary and develops and applies knowledge of grammatical elements in simple spoken or written texts to generate language for a range of purposes.

### COMPONENTS

	A	B	C	D	E
Communicating		✓			
Understanding		✓			
Effort	O	VG	S	I	U

# Music

MRS CLARE MULHOLLAND

B

OVERALL GRADE

## MAKING

- The student develops and consolidates aural and theory skills, including rhythm, tempo, pitch and form.

## RESPONDING

- The student responds and contributes both as a performer and an audience member.

### COMPONENTS

	A	B	C	D	E
Music - Making		✓			
Music - Responding		✓			
Music Effort	O	VG	S	I	U

# Physical Education

MR ZAC WADDELL

B

OVERALL GRADE

## MOVEMENT AND PHYSICAL ACTIVITY

- The student uses basic strategies and tactics to successfully achieve a movement outcome or goal.
- The student demonstrates basic strategies and tactics such as throwing and catching skills and the use of space to maintain possession of the ball in minor games.
- The student applies knowledge of different roles and responsibilities in a range of physical activities, such as: player, coach or referee/umpire.

### COMPONENTS

	A	B	C	D	E
Movement and Physical Activity		✓			
Physical Education Effort	O	VG	S	I	U



# Science

MRS MELISSA DI CESARE

B

OVERALL GRADE

## SCIENCE UNDERSTANDING

- The student describes physical features and adaptations that help living things function in their environment.
- The student describes the solar system and identifies Earth's place in this system.

## SCIENCE INQUIRY SKILLS

- The student constructs and communicates ideas, explanations and processes using scientific representations.

### COMPONENTS

	A	B	C	D	E
Science Inquiry Skills		✓			
Science Understanding		✓			
Effort	O	VG	S	I	U

# Technologies - Design

B

OVERALL GRADE

## KNOWLEDGE

- The student understands that people in design and technology occupations aim to increase efficiency of production systems or consumer satisfaction of food and fibre products.
- The student understands food safety and hygiene practices.

## SKILLS

- The student develops negotiated criteria to evaluate and justify design processes and solutions.

### COMPONENTS

	A	B	C	D	E
Design and Technologies Knowledge and Understanding	✓				
Design and Technologies Processes and Production Skills		✓			
Design Technologies Effort	O	VG	S	I	U

# Technologies - Digital

MR SHANNON REDDING

**B**

OVERALL GRADE

## KNOWLEDGE AND UNDERSTANDING

- The student represents data using code.

## PROCESSES AND PRODUCTION SKILLS

- The student develops and communicates alternative solutions using design ideas and appropriate technical terminology.

### COMPONENTS

	A	B	C	D	E
Digital Technologies Knowledge and Understanding		✓			
Digital Technologies Processes and Production Skills	✓				
Digital Technologies Effort	O	VG	S	I	U

# The Arts

**B**

OVERALL GRADE

## MAKING

- The student engages in exploration of artwork from various artists and different approaches used to communicate ideas, beliefs and opinions.

## RESPONDING

- The student engages in exploration of the influences of other artists and selection of visual art elements, materials, media and/or technologies to enhance their own artwork.

### COMPONENTS

	A	B	C	D	E
Visual Arts - Making	✓				
Visual Arts - Responding	✓				
Visual Arts Effort	O	VG	S	I	U

## Self Management and Awareness

	Consistently	Frequently	Occasionally	Rarely
Attempts tasks independently and seeks help when required	✓			
Demonstrates pride in their work		✓		
Persists in the completion of challenging tasks	✓			
Sets goals and works towards them with perseverance	✓			
Completes homework on time	✓			
Shows initiative		✓		
Completes set tasks	✓			
Demonstrates effective organisational skills	✓			

## Social Management and Awareness

	Consistently	Frequently	Occasionally	Rarely
Displays leadership skills			✓	
Shows care for others and develops and maintains positive relationships	✓			
Deals with and solves problems appropriately	✓			
Respects the values and opinions of others	✓			
Communicates effectively	✓			
Contributes to groups and works collaboratively with others	✓			
Listens to others' ideas and works collaboratively with others to solve problems	✓			

### GENERAL COMMENT

Eabha is a fun, enthusiastic and caring student who loves to be involved in all classroom activities. She has produced some excellent results in all learning areas and enjoys sharing an alternative view of different situations. Eabha is an avid reader and has demonstrated excellent comprehension skills. She always comes to school with a positive attitude, ready to learn, and tries hard to complete all set work to the best of her ability. Eabha enjoys opportunities to expand her understanding of new concepts and has clearly demonstrated this when working in her enrichment group and on extension activities. She is a competent writer; however, she needs to work on her editing skills such as capitalization and punctuation. Eabha has consistently received high marks in all areas of Mathematics and enjoys the extension activities she is given. It has been a pleasure getting to know Eabha and I look forward to seeing her continue to progress throughout Year Five.

### ATTENDANCE

Eabha has been absent for 28 half days. Her attendance rate is 84%.